

## UPPER SCHOOL WINTERIM OPTIONS

### SHELTER THE ANIMALS

**Educational goals:**

- 1) Learn how animal care facilities work and about the need in the community for such shelters
- 2) Help these non-profit organizations by volunteering
- 3) Learn how to help animals that may have lived through neglect or have been abandoned

**Program description:** How many times have you felt bad for the animals you see on the side of the road? Well, there are many places in the area that help take care of the animals that need help. On this Winterim, we will go to a different organization everyday, learn about its mission, and help the animals in its care. We will do things such as play with the animals, bathe the animals, and help with minor construction projects. Most of these animals need care and attention, and we are just the right people to give it. We will visit Watermelon Mountain Ranch in Placitas (which is a no-kill shelter), Kindred Spirits in Santa Fe (which takes care of elderly animals), The Animal Humane Association in Albuquerque, and Candy Kitchen Wolf Sanctuary (which takes care of wolves formerly kept as pets). Finally, we will spend a day learning about the breeding and conservation programs at the Zoo and Aquarium. All of these places need spare hands to help take care of these animals, so why not help and have fun! The only expense not covered in the cost is packing your lunch on two days. Every other day we will eat out.

**Faculty sponsors:** Jeremy Middleton  
**Estimated cost:** \$105, plus two bag lunches  
**Grade range:** 9-12 (limit 10)

### SO, YOU WANT TO DRIVE?

**Educational goals:**

- 1) To complete the course required for earning a driver's permit and license in New Mexico

**Program description:** What better use of Winterim than to complete this useful training! Learning to drive is a rite of passage for teenagers everywhere. TLC Driving School (883-0798), near the corner of Montgomery and Louisiana, is offering a special 5-day driver's education program for Bosque School. Students will attend class from 9:00am until 2:00pm Monday through Friday, and individuals may schedule behind the wheel training in the afternoon. Strict attendance is required to ensure maximum benefit from the program; missed classes must be made up in accordance with other TLC scheduled

classes. Transportation to and from TLC is the responsibility of the parents. Lunch is not included in the cost; however, students may bring a lunch or go to one of several nearby take-out restaurants, e.g. Weck's, during a class break. **Note: Students must be 15 years old by March 21.**

**Faculty sponsor:** Charlie Szumilas  
**Estimated cost:** \$220.00, plus lunches  
**Grade range:** **Anyone who has turned 15 by Friday, March 21, 2007**  
(Limit 30)

### **ZEN BUDDHISM IMMERSION**

#### **Educational goals:**

- 1) Exposure to Zen Buddhism through immersion in a community
- 2) Learning how to meditate and chant
- 3) Learning to slow down and be present in daily activities
- 4) Learning about life in community

#### **Program description:**

This Winterim is for students who want to step out of the hectic pace of daily life and learn about Zen Buddhism by immersing themselves in a Buddhist community. Students will travel to the Bodhi Manda Zen Center in the Jemez Mountains where they will join the community in its daily routine. Daily practices will include working, sitting in meditation, chanting, relaxing in the hot springs, and other activities directed toward living "fully in relationship." Students choosing this Winterim should expect a quiet, relaxing, and enriching week. They will return to school with a substantial understanding of the practice of Zen Buddhism, and perhaps some additional insight into how to live compassionately in the world.

**Faculty sponsors:** Heather O'Shea, Josh Breault, and Jinni Durham  
**Estimated cost:** \$245  
**Grade range:** 9-12 (limit 20 students)

### **IS YOUR MAMA A LLAMA?**

#### **Educational goals:**

- 1) Take a class to learn the skill of spinning natural fibers into yarn
- 2) Learn about the production and processing of natural fibers from animal to finished product
- 3) Experience "life on the farm" by visiting farms that raise fiber-producing animals

**Program description:** Hey all of you knitters, other wannabe fiber artists, and maybe even some future farmers of America. Learn about all things fiber, from how to care for the animals to how to spin your own yarn. We will spend three mornings taking a class at Good Fibrations where you will learn to comb and card your fiber and then to spin it using a drop spindle and a spinning wheel. In the afternoons we will visit local farms that raise sheep, goats, alpacas and other fiber animals. We will also take time to visit some local fiber artists to see how they use this medium to produce works of art and to dabble ourselves, just a bit, in these artistic endeavors. On Friday, we will take a road trip to visit Victory Ranch, the largest alpaca ranch in New Mexico, and Tapetas de Lana, a fiber mill/co-op that processes fiber from around the country and also markets finished products from local artisans. Learn a new skill, look really cool using a spinning wheel and hug a goat. Who could want more?

**Faculty sponsor:** Jim Daly  
**Estimated cost:** \$250, plus students must bring lunch or lunch money each day  
**Grade range:** 9 – 12 (limit 10 students)

## **THE ANCIENT SOUTHWEST**

### **Educational goals:**

- 1) Introduce students to the Ancient Civilizations of the American Southwest
- 2) Introduce students to the living indigenous cultures of the American Southwest
- 3) Introduce students to the geography and ecosystems of the American Southwest

**Program description:** Join us in exploring the ancient Native cultures of the American Southwest by visiting five major Native cultural sites in Arizona, Colorado, and New Mexico. We will begin with a tour of 800 year old Acoma Pueblo, and a visit to El Morro National Monument, where ancient rock art mixes with Spanish inscriptions from the 17<sup>th</sup> century. From there we visit Chaco Canyon and the ancient city complex that was mysteriously abandoned around 1250 A.D. Next we will enter the Navajo Nation for a tour of beautiful Canyon de Chelly, home of some of the America's best preserved cliff dwellings. Next up: Mesa Verde National Monument in southwestern Colorado, where cliff dwellings rest amid the juniper and pine. Before moving on to our final site, we will spend one afternoon and evening relaxing in historic Durango, Colorado. Finally, on our way back to Albuquerque, we will visit Aztec Ruins, built about 1100 A.D., sit in the Great Kiva, and perhaps, think about its meaning for our lives.

**Faculty sponsors:** Meg Underwood and Chris Vigil  
**Estimated cost:** \$575, plus approx. \$20 per day for breakfast and lunch  
**Grade range:** 9-12 (limit 20)

## **THE TAO OF ART IN TAOS**

### **Educational goals:**

- 1) To explore the cultural, creative and historical significance of the Taos area
- 2) To practice relevant artist techniques
- 3) To engage in self-reflection, personal expression, and observation of the beautiful surroundings

**Program description:** Explore the historic and artistic significance of the Mabel Dodge Luhan House centered in the heart of Taos, New Mexico. This Winter art workshop will include yoga/meditation each morning, visual journaling, color mono-printing and book arts along with museum and gallery visits. Sessions will also include architectural inquiry with a visit to Taos Pueblo and the Earthship biotecture center for sustainable living. Some of the greatest minds of the twentieth century were hosted at the Mabel Dodge Luhan house. Mabel Dodge Luhan hosted such thinkers, writers and artists as Carl Jung, DH Lawrence, Willa Cather, Georgia O'Keeffe, and Ansel Adams. Bosque students will have the unique opportunity to study and create in the very place that inspired great works of art. The weeklong winterim will expose students to the cultural and historical significance of the area.

This is an art workshop that allows students to participate in art projects and educational field trips along with learning the value of yoga and meditation. All materials will be supplied. Warm clothing and walking shoes are needed. March can be unpredictable at the high mountain altitude of Taos and snow is possible. The Mabel Dodge Luhan House is an historic inn, conference center and quiet retreat in the heart of Taos. We will be staying in the Juniper House and using their log cabin classroom and studio space. A delicious, nutritious breakfast is included in the cost of lodging.

**Faculty sponsors:** Steve Modzelewski and guest artist Mary Anne Modzelewski  
**Estimated cost:** \$600  
**Grade range:** 9-12 (limit 10)

## **MANATEE MADNESS!!!!**

### **Educational goals:**

- 1) To learn about the social structure of the endangered Florida manatee
- 2) To learn about the fragile ecosystem in which the Florida manatee lives as well as ongoing conservation efforts being done to rescue this habitat and its inhabitants
- 3) To learn basic skills in ornithology, herpetology, ichthyology and taxonomy

**Program description:** The purpose of this trip is to educate students about the endangered Florida manatee as well as its fragile habitat. The students will be required to do a research project that deals with these topics and that they will work on before and during the Winterim. While on the trip, students will learn basic ornithology,

herpetology, ichthyology and taxonomy. This will all be done with guidance from the Faculty sponsors as well as the freshwater and marine biologists running the trip.

Imagine yourself snorkeling in the pristine waters of Crystal River, Florida. A gentle giant, the original mermaid, swims to you and embraces you, allowing you to be in its family for an extended time. This and more is possible on Manatee Madness Winterim! We will spend the week living in a house on the river together in Florida, cooking the majority of our meals and living as a community. While there, we will have multiple opportunities to swim and socialize with the endangered manatee. We will meet with local biologists to discuss and research manatees and their amazing habitat. This trip will include nighttime boat rides, and daytime kayak and canoe trips as well as pontoon boat rides. The week will end with students doing a presentation based on independent research conducted during and before Winterim week. Extracurricular activities will include snorkeling, a day at the beach, a visit to Homasassa Springs Wildlife Park, ornithology and fishing. **Participants must pass a swim test to participate in this Winterim trip.**

**Faculty sponsors:** Camille Dominguez, Sheri Mahoney and David Bair  
**Estimated cost:** \$1100 (includes all meals except those at airports)  
**Grade range:** 9-12 (limit 25)  
**Travel dates:** March 16-21

## **A REVOLUTIONARY ADVENTURE**

### **Educational goals:**

- 1) To learn about the daily life of the colonial citizens and slaves
- 2) To explore the trades and crafts that supported the colonies
- 3) To discover the causes of the collapse of the royal government and explore the theme of revolutionary citizens at war
- 4) To learn the meaning of citizenship

### **Program description:**

Williamsburg, Virginia, is a 300-acre Historic Area consisting of original restored 18<sup>th</sup> century structures and reconstructed buildings that once served as the capital of Virginia, Britain's largest, wealthiest and most populous outpost in North America. Costumed interpreters in character tell the stories of the men and women of that city and the challenges they faced in creating the nation. The effect is as close as one can get to visiting the past. Part of each day the Historic Area *comes alive* as the town's inhabitants go about their daily activities---and we step into the *drama*. Over the course of three intensive days, students will be immersed in the daily life of this Colonial era, the seed bed of the American Revolution. Each day accompanied by our "interpreter," we shall examine different aspects of this city and the formative events that led to the Revolution and independence. We shall visit the homes of famous Virginians, the Governor's Palace itself, the Capitol Building and a host of period shops, from apothecary to wigmaker.

Each evening we shall dine in a tavern as did our colonial counterparts. An evening program includes a candlelight tour: “Legends, Mysteries, and Myths” of the Historic Area; a recreation of a witch trial that invites participation from 21<sup>st</sup> century visitors; and a candlelight concert in the Palace. Our accommodations will be the modern Woodlands Hotel adjacent to the Historic Area.

**Faculty sponsors:** John Roth and Maria Nilsson-Whitaker  
**Estimated cost:** \$1100 plus money for lunches for five days  
**Grade range:** 9-12 (limit 20 students)

### **USITT CONFERENCE AND STAGE EXPO IN HOUSTON, TEXAS**

**Educational goals:**

- 1) Students will get to choose from a wide range of seminars and workshops in all of the back stage disciplines.
- 2) Students can meet and speak with representatives of dozens of liberal arts colleges about their performing arts programs, funding and scholarships.
- 3) Students will get the chance to view a showcase of costume, lighting and set designs from some of the hottest young designers.
- 4) Each student will receive a year’s membership to USITT as part of this Winterim.

**Program description:** Featuring the best sessions, seminars and workshops, USITT’s annual conference is a convergence of design, production, technical professionals and students. The trip will include sight-seeing around Houston with an evening of Shakespeare’s *Othello* at the Ally Theatre. Three full days at the conference, Stage and Tech Expos, ending with Tech Olympics and New Products Showcase.

**Faculty sponsors:** Michael VeSeart and Chris Ellison  
**Estimated cost:** \$1450, students will need to provide their own lunches and snacks as well as spending cash  
**Grade range:** 9-12  
**Travel dates:** March 18 - 22

### **NEW YORK: AN ARTIST’S EYE VIEW**

**Educational goals:**

- 1) To expose students to the art and culture of New York City – a world art capital
- 2) To expose students to the routines, settings, and personalities of working artists
- 3) To engage students in the process of creating their own artist’s journal

**Program description:** We will explore how art is made in one of the world’s art capitals. Visits to museums, galleries and theaters will show students finished products. Also,

visits to the studios of working painters, sculptors, dancers, and actors will show students unfinished products. The students will mirror the processes they see with their own daily journal work. Students will carry their journals with them always, and they will record impressions and make art with words, drawings, photos, and other media. Their journals will be the students' record both of the week and of what it means to be an artist in New York.

During four days of walking New York City's streets, and visiting galleries, museums, and theaters, the students will see, hear, touch, smell and taste art of various genres – painting, sculpture, dance, and theater – and they will visit studios of artists working in these genres. Students will also work as artists to create a journal recording their experience in words and images. The trip exposes students to New York's vibrant energy as a world art capital. We will see a Broadway show, visit the Metropolitan Museum of Art and the Museum of Modern Art, and visit studios of working artists. Throughout the week, we will walk the teeming streets of New York's neighborhoods: Soho, Greenwich Village, the Lower East Side, Times Square, and the Upper West Side, among others. We will walk through Central Park, down Broadway, and across the Brooklyn Bridge.

**Comfortable walking shoes are required.**

**Faculty sponsors:** Kevin Cummins and Rachel Pratt

**Estimated cost:** \$1950

**Grade range:** 9-12 (limit 20)

**Travel dates:** March 16-21 or March 17-22

### **PUERTO RICO: ISLA DEL ENCANTO**

#### **Educational goals:**

- 1) To get acquainted with the history of Puerto Rico and its present political status
- 2) To explore the Puerto Rican rainforest, Phosphorescent Bay, Camuy caverns
- 3) To visit colonial sites, archaeological and indigenous sites and the National Astronomy and Ionosphere Center at the Arecibo Observatory

**Program description:** This trip is geared towards students who are interested in the historical significance of this Caribbean island, first settled and occupied by Taino Indians until the arrival of the Spanish conquistadors in 1493. Students will also be hiking, snorkeling, diving, swimming and exploring caves, as well as enjoying historical, archaeological and natural sites. Students will be walking a lot, so they need to wear clothes and shoes appropriate for moving about in a tropical climate. They should also bring a swimsuit and a light jacket in case of rain.

**Faculty sponsors:** Eduardo Aleixandre, Lori Czosnyka & Fay Slattery

**Estimated cost:** \$1980, includes breakfast and dinner every day; students should have cash for lunches and souvenirs.

**Grade range:** 10-12

## UPPER SCHOOL INTERNSHIPS

Upper school students may also choose to propose a weeklong independent project of their own design. Students choosing to do an internship are encouraged to design a program that allows them to learn a specific skill or gain exposure to a possible future profession. **Internships that are an extension of a family vacation are not encouraged, and will be considered only if the student can demonstrate that the primary goal of the program is educational and not recreational.** Examples of successful programs completed in the past include internships at Sea World and Sandia Labs, with heart surgeons and in the offices of elected officials, and community service oriented programs. Students opting to do an internship will need to **submit a preliminary proposal with their Winterim Registration Form. Final proposals are due no later than Monday, January 14, 2008.** The proposal must be specific and complete, clearly identifying the educational goals of the program and providing specific information as to how these goals will be achieved. **Students who have not submitted and finalized acceptable proposals by 15 January will be placed into a local Winterim program and billed for the cost of that program.** While our preference is that each student participates in one of the faculty proposed programs, we recognize that there are exceptional educational opportunities available to our students that are not part of our offerings. If you choose to do an internship, it should, in fact, be a unique and exceptional educational experience.

**Contact:** by arrangement with Doug Key  
**Open to:** 9th – 12th grades

## INTER-DIVISIONAL OPTIONS

### DANCE FEVER!!!

**Educational goals:**

- 1) To learn to dance
- 2) To develop an understanding of and appreciation for different dance styles
- 3) To increase self-confidence
- 4) To become more physically fit

**Program description:** Students will travel to a dance studio to learn the basics in several styles of dance, for example, jazz, hip-hop, ballroom, latin, and modern. We will also study a brief history of dance and develop an appreciation of dance through professional examples. At the end of the week, students will demonstrate what they have learned in an informal presentation.

**Faculty sponsors:** Joanna Hart and Marina Sage

**Estimated cost:** \$150

**Grade range:** 6-9 (limit 20 students)

### BEGINNING GOLF

**Educational goals:** (add as needed)

- 1) To teach and expose kids to skills needed for the game of golf (including etiquette)
- 2) To expose kids to lifetime activity that they may enjoy
- 3) To further develop already experienced players' skills

**Program description:** Students will travel to various Albuquerque area golf courses and receive professional instruction in the skills associated in the game of golf as well as play the game as time allows. Participants must have:

- Set of clubs
- Water bottle
- Traveling money for lunch and snack
- Appropriate attire – comfortable clothing such as a polo shirt, khaki shorts or pants, golf shoes (recommended but not required). Jeans are not recommended.

**Faculty Sponsor:** Ross Bergman

**Estimated cost:** \$175, cost includes fees associated with seminar/clinic, greens fees, transportation and insurance. Lunches are not included.

**Grade range:** 6-12

## **HIKE AND BIKE NEW MEXICO**

### **Educational goals:**

- 1) To promote student appreciation of wilderness areas
- 2) To promote general health and fitness
- 3) To foster the outdoor athlete

**Program description:** Wild Winterim is a five-day program based on hiking and biking in beautiful New Mexico. Students will explore New Mexico by bike and on foot. We will hike in the mountains and in the desert. We will ride around the city and through the Bosque stopping at various points of interest. Students will need a functioning bicycle, road or mountain, and sturdy hiking boots. Bikes can be rented at \$25-35 per day.

**Faculty sponsors:** Klaus Weber and Eric Whitbeck

**Estimated cost:** \$220

**Grade range:** 7, 8, 9 (limit 20 students)

## **POTTERY**

**Educational goals:** Educational and ceramic foundation elements will be explored in this workshop.

- 1) TECHNICAL - The workshop introduces basic skills of clay building through fabrication and construction techniques
- 2) AESTHETIC - Students gain an appreciation and awareness of the relationships of materials and process through observation of contemporary and historical ceramics; design resources in a variety of media are also considered for additional inspiration
- 3) CONCEPTUAL - Creative ideas are explored through a variety of projects assigned during the course of this five-day workshop

**Program description:** If you've always wanted to learn to make your own pottery, here is your chance. During this five-day workshop, students will learn to "throw" clay on an electric wheel, build vessels by hand, and experiment with sculpture. Working with a master potter at a local clay studio, students will be exposed to different designs and decorating techniques. Each student will have the opportunity to produce many pots and art clay pieces. Parents/guardians will be required to drop off and pick up their child each day at the local studio, which is located in the Nob Hill area. Students will need to bring their lunches four of the five days and lunch money on the fifth.

**Faculty sponsors:** Rebecca Ray

**Estimated cost:** \$225 plus money for one lunch

**Grade range:** 6-12 (limit 10 students)

## **CHINESE FOLK DANCING AND CULTURAL EXCHANGE**

### **Educational goals:**

- 1) To provide a diverse, multicultural, and meaningful educational experience for students
- 2) To improve students' communication skills with individuals from diverse backgrounds, which potentially prepares students to live and work in a more culturally diverse society
- 3) Fitness and fun!

**Program description:** While many programs cite priorities for globalization and internationalization, many students find that cost, insufficient language skills, lack of program compatibility, and fear of the unknown are reasons for not taking advantage of the diversity of international opportunities offered. The “Chinese Folk Dance and Cultural Exchange” is an on-campus program designed for students who want to be exposed to diverse cultural settings without having to travel overseas.

Participants will have daily lessons in Chinese folk dance with Ms. Liangya Jia, who is a professional Chinese folk dancer with over 20 years of teaching experience. In addition, students will learn to read and write Chinese language, and to appreciate both traditional and pop Chinese culture, including calligraphy, philosophy, music and movies. Students will also have fun playing popular Chinese games and enjoy authentic Chinese cuisine everyday. All Bosque students who are interested in learning Chinese folk dance, culture and language are welcome to join this program.

**Faculty sponsors:** Qiao Liang, with Chinese folk dance instructor, Liangya Jia  
**Estimated cost:** \$250  
**Grade range:** 6-12

## **JEWELRY MAKING**

### **Educational goals:**

- 1) To learn about the jewelry industry and the processes involved in jewelry making
- 2) To learn the history of jewelry making
- 3) To learn computerized kiln programming and computerized casting process
- 4) To apply measurement and geometry skills in making jewelry
- 5) To learn metric and troy ounce applications
- 6) To learn the types of metals and their properties
- 7) To learn the chemical changes in metal forming and metal finishing
- 8) To learn the types, shapes and hardness of stones

**Program description:** In this exciting hands-on class, students will be learning the basics of professional jewelry making. The classes are taught by experienced jewelers

and the students will have the opportunity to work on fully stocked jewelers benches complete with all of the tools of the trade. All supplies for the jewelry pieces are covered in the cost, and students get to keep what they make!

When the students finish this winterim class, they will have a basic understanding of the jewelry industry and the processes involved in jewelry making and will take home over 10 pieces of their hand-made jewelry. Nothing beats the satisfaction of watching your creative thoughts take on a physical form!

Classes are held at Rio Grande, 7500 Bluewater Rd. NW. Students will need to provide their own transportation to and from the site and bring their lunches.

**Faculty sponsors:** Clara Roybal  
**Estimated cost:** \$325  
**Grade range:** 6 – 12

### **PERFORMANCE GOLF SCHOOLS OF LAS CRUCES JUNIOR GOLF WORKSHOP**

**Educational goals:**

- 1) Learn to play golf
- 2) Improve your playing ability by attending a 3-day professional golf school

**Program description:**

JUNIOR GOLF WORKSHOP  
presented by  
PERFORMANCE GOLF SCHOOLS

<http://www.performancegolschools.com/index.html>

hosted by  
Sonoma Ranch Golf Course  
Las Cruces, New Mexico

The **JUNIOR GOLF WORKSHOP** is an intensive three-day program especially designed for junior golfers of all levels. (Juniors are considered high school players and younger.) The focus is on fundamentals of the golf swing and on short game skills for scoring. And there is great emphasis on the mental game. Mornings are devoted to personal lessons, special clinics and assisted practice on the range and putting greens. We play 18 holes each afternoon for experience with competition. Instructors are on the course assisting with playing lessons. The package is designed to help assess each young player's game, ability and potential by using the 100-point Performance Golf Ability Rating system, developed by Dr. Blanchard (founder of Performance Golf Schools). The

Junior Golf Workshop includes unlimited range balls and use, three rounds of golf, box lunches, killer tee prizes, awards, individual lessons, special clinics, USGA Rules book, instructional materials, and ability assessments. Participants must be in the eighth grade or higher, have their own equipment, and have a desire to learn to play golf better.

For more specific information and details about the Performance Golf Schools see their website.

**Faculty sponsor:** Strippoli  
**Estimated cost:** \$880, cost includes Golf School fee, greens fees, transportation, food and lodging  
**Grade range:** 8-12 (limit 10 students)

## MIDDLE SCHOOL WINTERIM OPTIONS

### MARCH MADNESS

#### **Educational goals:**

- 1) Develop teamwork and basketball-related skills
- 2) Conduct statistical analysis
- 3) Make informed predictions based on that analysis

#### **Program description:**

March Madness is here! If you are a baller, this is the best game in town. Join Mr. Snow and Mr. Guy for five days of hoops-related fun. We'll be holding a basketball camp, conducted by Coach Snow himself, in which you'll learn some skills or improve the ones you've got. We'll also play soccer and flag football during the week. Since the NCAA Basketball Tournament begins at the end of the week, we'll be taking a closer look at the teams participating. We'll look at all their stats and try to come up with the best possible choices we can make for the tournament. We'll be watching some ball, playing a lot of ball, doing some research, hanging out, and having a blast! It doesn't matter if you're a beginner or a seasoned player, boy or girl, or 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> grader. If you've got hoops on the brain, March Madness is where it's at!

**Faculty sponsors:** Quentin Guy and Craig Snow

**Estimated cost:** \$50 plus sack lunches

**Grade range:** 6-8 (limit 25 students)

### EAT IT UP, ALBUQUERQUE

#### **Educational goals:**

- 1) To develop valuable writing skills: students will write, revise and edit four restaurant critiques, selecting one to polish for publication
- 2) To teach etiquette: manners, appropriate attire, convivial luncheon conversation
- 3) To expose students to multicultural dining experiences: students will research the ethnic cuisine vis a vis our restaurant selection of the day

**Program description:** Do you like good food? Do you like going out to restaurants? You do? Well then, this is the Winterim for you! In this Winterim, we will eat at a different restaurant each day. One day will be reserved for Sushi, another for Indian, a third for Asian. We will eat at a French restaurant on the fourth day and celebrate with Italian on our fifth day. Here, however, it the real treat: in the process of indulging in our gourmet sensibilities, we will learn to be restaurant critics. We will look at different restaurant reviews to see what a good review looks like. Our models will come from a variety of sources including the *Alibi*, a weekly newspaper that features really great restaurant reviews, and the food editor from the *Alibi*, Laura Marrich, will be our guest.

With any luck, we will be able to feature one of our reviews in the *Alibi*. We can't wait to have you on board for this, but space is limited so sign up quickly.

**Faculty sponsors:** Christine Hannaford  
**Estimated cost:** \$175  
**Grade range:** 6 - 8

### **GIRLS' WORLD**

#### **Educational goals:**

- 1) To develop a positive self-image
- 2) To work on team building
- 3) To develop self-confidence
- 4) To become aware of media messages

**Program description:** Girls, you are on the verge of becoming women. Does this mean you have to conform to the media's image of womanhood? No. Girls' world will help you become aware of media messages, help you feel good about yourself, and about belonging to the community of women. Activities will include rock climbing, self-defense, horseback riding, yoga, high ropes and an exploration of media.

**Faculty sponsors:** Sky Jenkins and Leslie Lazar  
**Estimate Cost:** \$275  
**Grade range:** 6-8 (limit 24 girls)

### **A WEEK OF HORSIN' AROUND**

#### **Educational goals**

- 1) To improve existing and learn new riding skills
- 2) To gain exposure to all aspects of horse care

**Program description:** Spend this week at Horsemanship Camp in Corrales learning or improving your horsemanship skills! We'll meet at 9:00 every morning at High C Acres and will learn all aspects of horsemanship, from riding to caring for the horses and equipment. Daily mounted activities will include riding instruction, games on horseback, bareback riding, and a mock horse show. When not on the horses, activities will include learning safety around horses, feeding and equine nutrition, equine health, grooming, and care of equipment. This camp can accommodate a variety of ability levels, so all are welcome. **Note: students must be dropped off at High C Acres by 9:00 am each morning and picked up at 3:00 pm.**

Riding helmets are required and will be provided if you do not have one.

**Faculty sponsors:** Marietta Benevento and Margo Cowen (Director of High C Acres)

**Estimated cost:** \$275 plus sack lunches, snacks and water  
**Grade range:** 6-8 (limit 10 students)  
**Gear:** Shoes or boots with heels

### **ART AND NATURE AT GHOST RANCH**

**Educational goals:**

- 1) To pursue experiential exploration of art in nature
- 2) To create multi-media art utilizing nature as subject and process
- 3) To learn the art history of Ghost Ranch and surrounding areas of northern New Mexico

**Program description:** If you like making art and being in nature this winterim is for you. Come join us as we follow the teeny footsteps of Georgia O’Keeffe, make art and explore the breathtaking landscape of Ghost Ranch. We begin our journey in Albuquerque where we will make our own “pochade” paint boxes to use outdoors. Then, we travel to northern New Mexico for three days and two nights to trek and make art in this enchanted place of “red canyons, majestic mesas, and amazing skies.” This winterim will provide Bosque students a broadened perspective on the value of exploring a geologically unique place with a diverse history of artists such as O’Keeffe, D.H. Lawrence and Ansel Adams. Our week ends back in Albuquerque with a fabulous art show for friends and family on Friday afternoon.

**Faculty sponsors:** Alaura Nellos, Carter Walker  
**Estimated cost:** \$310 plus money for lunch Monday and Friday  
Must have backpack; gear for hiking and cold and rainy weather  
**Grade range:** 6-8 (limit 20 students)

### **YOU DON’T KNOW JACK... RABBITS, THAT IS!**

**Educational goals:**

- 1) To learn about the ecosystems and ecological management of the Sevilleta and Bosque del Apache National Wildlife Refuges (NWR)
- 2) To explore careers in field biology
- 3) To perform community service within the Sevilleta National Wildlife Refuge

**Program description:** If you’ve always wanted to go on a jackrabbit survey, or would love to go again, then this is the trip for you! To embrace our program’s spirit, we will trek across 20 miles of the Sevilleta NWR to conduct a late-night survey of jackrabbits. But we won’t just be night-owls! Throughout the week, we will participate in a variety of outdoor activities on two National Wildlife Refuges, as we look up, down, and all-around to learn about and practice field biology. We will take part in a star-gazing party

with a local astronomer, participate in research on the Sevilleta Long-Term Ecological Research site, and explore the local geology with a university geologist. We will take a behind-the-scenes tour of both the Sevilleta and Bosque del Apache NWRs to explore what it's like to be a field biologist, and how the U.S. Fish and Wildlife Service manages these two very different refuges. We will also participate in a community service project on the Sevilleta NWR to assist with maintaining this special site. Students will keep a journal of their trip, including written reflections, outdoor sketches, and digital pictures. Students need to be prepared for a variety of outdoor activities at all times of the day and night, and therefore will need sturdy shoes or boots and a comfortable daypack for day-hikes.

**Faculty sponsors:** Sarah DeRosear and Kim Lester

**Estimated cost:** \$415, students will need sturdy shoes or boots, work gloves, comfortable daypack (for hiking), water bottle, clothing layers (including rain gear and/or warm jacket, if weather dictates), sleeping bag & pillow (or bed linens/blanket for a single bed), and a flashlight. Optional items include binoculars and a digital camera.

**Grade range:** 6 – 8 (limit 15 plus 1 upper school mentor)

## **ADVENTURES IN ARIZONA**

### **Educational goals:**

- 1) To foster an appreciation and fondness for adventuring outdoors through teamwork and shared experiences
- 2) To introduce students to the Sonoran desert, allowing them to make comparisons to the Chihuahuan desert with which they are more familiar

**Program description:** Join us as we travel to Southeastern Arizona to indulge in a variety of outdoor experiences! Our Winterim includes hiking, rockclimbing, and camping. Hike through wooded trails and mysterious rock formations in Chiricahua National Monument. Experience the excitement of spotting a cute and lovable coati mundi or ringtail cat. Test your endurance on a one-day rockclimbing excursion in the beautiful Catalina Mountains of Tucson. Enjoy the scenery and wildlife of the Sonoran desert while exploring the Arizona-Sonora Desert Museum. Finally, end each day by camping out beneath a blanket of stars in the rugged canyons and mountains that served as the refuge and stronghold of proud and formidable Chiricahua Apache chiefs, such as Cochise and Geronimo. Throughout the week, make new friends and enjoy the satisfaction of teamwork while setting up camp and cooking group meals. Food, cooking gear, and tents will be provided. Students will be responsible for bringing outdoor clothing (including hiking boots, rain gear, and thermal underwear), a daypack for hiking, and a few other items to make our Adventures in Arizona safe and enjoyable. Students can bring their own sleeping bags and ground pads, or these items will be provided for them.

**Faculty sponsors:** Kari Daniels and TJ Middleton  
**Estimated cost:** \$450  
**Grade range:** 7th and 8th grade (limit 20)  
**Gear:** Hiking boots, rain gear, thermal underwear, daypack for hiking, other personal items  
**Travel dates:** Sunday, March 16, to Friday, March 21

## **TECHNOLOGY AROUND ALBUQUERQUE**

### **Educational goals:**

- 1) To understand how computers operate
- 2) To see how technology is used in the workplace
- 3) To explore future careers involving technology

**Program description:** This winterim provides you with the unique opportunity to immerse yourself in the technology that has helped make our home city known all over the world for its high-tech research and development. Intel, Sandia National Laboratories, the UNM's High Performance Computing Center and the Center For High Technology Materials. Come explore bunny suits, silicon wafers, robots, lasers and computers security issues. Build and take home your own computer complete with flashing lights and other gadgets. Explore operating systems and Open Source software. Are you overwhelmed with excitement yet??? If so, join this winterim and watch as these dreams are turned into reality while you travel our grand city exploring technology. Any middleschooler, girl or boy, is welcome to become more techno-savvy by attending this Winterim.

**Faculty sponsors:** Andy Wright  
**Estimated cost:** \$500  
**Grade range:** 6 – 8 (limit 10)

## **CANOEING THE BIG BEND**

### **Educational goals:**

- 1) Outdoor education skills of low impact camping, canoeing, & wilderness travel
- 2) Natural history, ecology, and cultural exploration of Big Bend National Park and its associated border region of Mexico and the United States.
- 3) Community service within the Big Bend region of the US/Mexico border
- 4) Build upon the Bosque School science curriculum as it relates to the Rio Grande as an environmental and cultural feature

**Program description:** Sure, if you join us to spend a week canoeing through Big Bend National Park, you'll get the chance to be chased by a 500 foot tall stone rabbit, search for buried treasure, and see if a long-nose gar can really jump into a canoe. Of course, along the way you can also look for javelinas, great blue herons, and a bazillion turtles, lizards, and other critters. But half of the adventure will be putting everything we need for a week into our canoes and saying "Good bye" to civilization. Because once we get on the river, we will paddle deep within the thousand foot walls of Boquillas Canyon and be self-supporting. We will camp, cook, and paddle our way through a wilderness adventure as we come to know and learn about the Rio Grande at Big Bend. Our days will be loaded with canoeing and exploring the natural history and culture of this international boundary. At night we will fall asleep under shooting stars and a nighttime sky undiminished by city lights.

This trip to Big Bend National Park, Texas ([www.nps.gov/bibe/home.htm](http://www.nps.gov/bibe/home.htm)) leaves Albuquerque on Saturday 15 March in the early morning and returns early evening on Friday 21 March. In addition to the two Bosque School teachers, the trip will be led by two river guides from Desert Sports ([www.desertsportstx.com](http://www.desertsportstx.com)) and will be fully outfitted. Students need to provide their own sleeping bag and sleeping pad (some available to borrow). Best suited for 7<sup>th</sup> & 8<sup>th</sup>, but some 6<sup>th</sup> grade students might be permitted after a parent discussion with trip leaders. **Note: This program departs on March 15<sup>th</sup> and returns March 21<sup>st</sup>.**



**Faculty sponsors:** Cathy Bailey and Dan Shaw  
**Estimated cost:** \$800  
**Gear:** Sleeping bag and foam pad (some loaners available)  
**Grade range:** 7 and 8, plus 6<sup>th</sup> grade by permission (limit 14 students)  
**Travel dates:** Saturday, March 15, to Friday, March 21

## **RAIN FOREST BACKPACKING**

### **Educational goals:**

- 1) Wilderness experience
- 2) Ecological understanding of temperate rainforest and coastal tide pools
- 3) Exposure to native Pacific Northwest culture
- 4) Group Building

**Program description:** The Olympic Peninsula is home to a vast temperate rainforest as well as wild ocean shores. After flying into Seattle, WA, we will spend two nights and three days hiking and exploring the Ozette Loop Trail, including tide pools at beautiful

Cape Alava, petroglyphs on the coast at Wedding Rocks, boardwalk trails through the forest, and spectacular wildlife and views throughout. We will be hiking approximately three miles per day, leaving time for exploration. We will bookend the trip with stays at a hostel in Port Angeles, WA. The rain forest receives over 100 inches of rain per year, so be prepared to enjoy the beauty with ample rain gear. We will rent stoves, but students must provide their own rain gear, backpack, tents, and other gear necessary for backpacking.

**Faculty sponsors:** Tom Allen and Jill Elder (parent)  
**Estimated cost:** \$850, plus students must provide their own rain gear, backpack, and other gear necessary for backpacking  
**Grade range:** 7-8 (limit 10)

### **M. S. MEXICAN EXCHANGE WITH COLEGIO REINA ELIZABETH**

**Educational goals:**

- 1) To develop cross-cultural competence
- 2) To improve linguistic skills
- 3) To visit historically significant points of interest for other cultures
- 4) To instill a sense of community in our students

**Program description:** This is the second phase of the annual Middle School exchange program with Colegio Reina Elizabeth, located in Mexico City. Twelve Bosque seventh and eighth graders will have been selected to travel to Mexico to live with host families and attend classes. Additionally, students will visit the Teotihuacan pyramids, El Palacio Nacional, the Cathedral, Templo Mayor Museum and Alameda Central. We will also visit the towns of Tepotzotlan and Xochimilco. Students had to apply to participate in this program and those who were selected will have to commit to participating in the Mexican Exchange activity block during Winter Term. Students will need to have a valid passport and they will need take spending money. Also, they will need to have out-of-country medical insurance.

**Faculty sponsors:** Lisa O'Grady and Denise Gleason  
**Estimated cost:** \$950 plus spending money for snacks and souvenirs  
**Grade range:** 7-8 (limit 16 students)  
**Travel dates:** March 8-21

### **SAN DIEGO VOLLEYBALL CAMP**

**Educational goals:**

- 1) To increase knowledge & skills of volleyball

- 2) To build team unity & develop team playing skills
- 3) To explore cultural highlights of San Diego area

**Program description:** The training will take place at Fairground Volleyball Center. It is a 3-court facility built just for volleyball in the plush neighborhood of Del Mar. The camp is tailored according to the need of our Bosque athletes since it is put on specifically for us. Personal attention is the key to this camp as we will have Pat Powers and our own Coach Church giving our team all their expertise and experience. Pat Powers is a veteran at putting on VB Camps, an 8 year coach at University of Southern California, an 11-time All American volleyball player, and a 2-time MVP of USA Nationals. You will have 2 full days of personal attention at the volleyball complex and another day of beach volleyball with the evenings to explore San Diego. If you love volleyball you'll want to have this great opportunity to learn from the best.

**Faculty sponsors:** Phyllis Church and Colleen McClure  
**Estimated cost:** \$1000, plus spending money  
**Grade range:** 6-8

### **EIGHTH GRADE EXCURSION TO WASHINGTON, DC**

#### **Educational goals:**

- 1) Government and civics
- 2) Historical and political
- 3) Group travel

**Program description:** Have you ever wanted to see our nation's capital? Why not this year! Visit all the major historical monuments and museums. Walk through the national Mall. Visit with a congress person. We will visit the following places and more: The US Capitol, National Archives, Supreme Court, Ford's Theater and Petersen House, Lincoln Memorial, Vietnam Veterans Memorial, Korean War Memorial, Holocaust Museum, Arlington National Cemetery, Mount Vernon, The United States Marine Memorial, Washington Monument, Franklin Delano Roosevelt Memorial, The White House, International Spy Museum, the Smithsonian Museums and a theater production. Sound fun? Why not give it a try?

#### **Included in the Program Fee:**

- Round-trip airfare
- Transfers to and from the destination airport and hotel
- Overnight stays in secure, nationally recognized hotels
- Continental breakfast daily (except on first day)
- Dinner daily (except on last day)
- One beverage at each meal
- Full-time services of an SST our Director (except in Alaska & Hawaii )
- Professional overnight security

- Entrance fees, guided tours and activities per itinerary

Not included in the Program Fee:

- Lunches
- Souvenirs

**Faculty sponsors:** Susan Bapty & Safa Hamze  
**Estimated cost:** \$1800  
**Grade range:** 8<sup>th</sup> (limit 20 students)  
**Travel dates:** March 16-20

### **MIDDLE SCHOOL INTERNSHIPS**

An additional possibility for Winterim week is for middle school students to propose a weeklong independent project of their own design. In the past, students have completed amazing projects, and the school supports students in putting together meaningful, highly structured independent programs. Examples of successful past projects include working for a week at Sea World as an intern, assisting in a veterinarian's office for a week, and participating in a week-long reenactment of pioneer life on the frontier. If a student wishes to complete an independent project, he or she should submit a detailed proposal, including specific educational goals of the project and a daily itinerary. While internships can be wonderful experiences, they are often difficult to arrange for middle school students, and it is therefore the school's preference that middle school students participate in the programs offered through the school. Middle school students' proposals will be approved only if they offer exceptional learning opportunities with significant parent involvement. Students should keep in mind that extended family vacations that are not highly educational will most likely not be approved. A submitted proposal is encouraged as soon as possible to Sheryl Chard. **If you plan to do an internship, mark this as your first choice on the registration form, but please also select three program choices, as there are limited spaces for internships.** Only the best will be permitted.

**Contact:** by arrangement with Sheryl Chard  
**Open to:** grades 6 – 8