

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. Please also give that school official stamped envelopes addressed to each institution that requires a Secondary School Report.

Legal name Masey Ronald James Female Male
Last/Family (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth date 06/29/1991 Social Security # 892 - 01 - 9801
mm/dd/yyyy (Optional)

Address 7601 Edgewood Dr. NE Clayton MO USA 63105
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Excelsior High School CEEB/ACT code 246-802

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

First Semester/Trimester	Second Semester/Trimester	Third Trimester
English 12	English 12	
AP Calculus	AP Calculus	
AP Physics	AP Physics	
AP US Government	AP Economics	
Advanced Jazz III	Advanced Jazz III	

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- The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
 - You waive your right to access below, regardless of the institution to which it is sent:
- Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use page 2 to complete your evaluation for this student. **Be sure to sign below.**

Counselor's name (Mr./Ms./Dr., etc.) Mr. Jackson L. Boyd
Please print or type

Signature _____ Date 01/03/2009
mm/dd/yyyy

Title High School Counselor School Excelsior High School

School address St. Louis MO USA 63048
City/Town State/Province Country ZIP/Postal Code

Counselor's phone (636) 478-5100 4412 Counselor's fax (636) 478-4400
Area Code Number Ext. Area Code Number

Secondary school CEEB/ACT code 246-802 Counselor's e-mail jboyd@johnson.k12.mo.us

Background Information

Class rank: 82 Class size: 750 Covering a period from 08/2005 to 12/2008.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: 92 on a 100 scale, covering a period from 08/2005 to 12/2008.
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____.

Highest GPA in class _____ 98 Graduation date 05/22/2009
(mm/dd/yyyy)

Percentage of graduating class immediately attending: 85 four-year 10 two-year institutions

Are classes taken on a block schedule? Yes No

Is the applicant an IB Diploma candidate? Yes No

If you offer AP courses, do you limit the number a student can take? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
 very demanding
 demanding
 average
 below average

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic, extracurricular, and personal characteristics. We welcome a broad-based assessment that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

See separate letter of support.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically



Excelsior High School
#1 Panther Drive
St. Louis, MO 63048
Phone: 636-478-5100
Fax: 636-478-4400
CEEB Code: 246-802

Letter of Recommendation for Ronald J. Masey

Ron embodies all of the characteristics of an ideal remarkable college candidate. His academic achievement which in and of itself is very strong, coupled with impressive test scores, only partially represent what a rare young man he is.

Ron is involved in a wealth of activities that demonstrate his uniqueness and we have enjoyed watching him develop over the years. As a freshman he enjoyed learning and being involved in our community. He has an impeccable reputation for striving for excellence and coming through in the clutch. Everyone knows Ron loves the outdoors and is a natural leader. When he chose to start an Outdoor Club at our school it was the first of its kind and it took a while to get others involved. But Ron never gave up; he was determined to share his passion with his peers. Now the club has over twelve active members who not only hike, bike, and camp, they also are starting our school's first recycling program and annual Earth Day Celebration.

Ron serves as a mentor to many younger students, both at our school and outside. I have seen Ron serve as a formal and informal role model by volunteering to host prospective students on our campus. He also assists students in a variety of ways from adjustment to high school, to course selections and registration procedures. He has been observed as a "natural" leader who has grown during his time at our school. Ron's communication skills have improved since his freshman year and now students gravitate to him and regardless of the situation, he is able to be responsive and appropriate in a friendly mature way.

While his academic strengths are in math and science, Ron is also creative and known to be witty and insightful in English and History as well. Even when a topic does not come naturally to Ron, he does not give up and faces the challenge head-on. We know he will only continue to flourish in college and enjoy being pushed in the math and science topics, as well as the humanities.

Ron has matured over the years and he is an outstanding student who receives our highest recommendation for admission.



Excelsior High School
#1 Panther Drive
St. Louis, MO 63048
 Phone: 636-478-5100
 Fax: 636-478-4400
 CEEB Code: 246-802

Last Name	First Name	Middle Name
Masey	Ronald	J.
Date of Birth	Social Security #	Graduation Date
06/29/1991	892-01-9801	May 22, 2009

Cumulative GPA through 7 semesters: 92

Accreditation: North Central Association of Colleges and Secondary Schools and the Missouri Department of Education.

	Grade 9		Grade 10		Grade 11		Grade 12					
	Grade	Credit	Grade	Credit	Grade	Credit	Grade	Credit	Grade	Credit		
E N G L I S H S C I E N C E S A R T S A T H L	English 9	85	1.00	English 10	89	1.00	English 11	89	1.00	English 12	90	0.5
	Geometry—Honors	93	1.00	Algebra II—Honors	96	1.00	Pre-Calculus—Honors	97	1.00	AP Calculus	92	0.5
	Conceptual Physics	88	1.00	Biology—Honors	91	1.00	AP Chemistry	92	1.00	AP Biology	96	0.5
										AP Physics	95	0.5
	History 9	89	1.00	World History—Honors	90	1.00	AP U.S. History	89	1.00	AP Government/Econ	87	0.5
	Spanish I	85	1.00	Spanish II	78	1.00	German I	86	1.00			
	Music—Jazz	96	1.00	Music—Advanced Jazz	97	1.00	Music—Adv. Jazz II	99	1.00	Music—Adv. Jazz III	99 = A+	0.5
P.E. (Boys)	100	1.00	P.E. (Boys)	100	1.00							
	Year Cumulative GPA: 91		Year Cumulative GPA: 92		Year Cumulative GPA: 92		Semester GPA: 93					

Grading System: 97-100 A+ 93-96 A 90-92 A- 87-89 B+ 83-86 B 80-82 B- 77-79 C+ 73-76 C 70-72 C- 67-69 D+ 63-66 D 60-62 D- 59 and below F



Registrar Signature: _____

Date: _____

For Spring 2009, Fall 2009, or Spring 2010 Enrollment

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). Please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal name Masey Ronald James Female Male
Last/Family (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth date 06/29/1991 Social Security # 892-01-9801
mm/dd/yyyy (Optional)

Address 7601 Edgewood Drive Clayton MO USA 63105
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

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Signature  _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided to you by this student. Please submit your references promptly. **Be sure to sign below.**

Teacher's name (Mr./Ms./Dr., etc.) Mr. Phillip Q. Vector Subject taught Physics, chemistry, electronics
Please print or type

Signature  _____ Date 11/18/2008
mm/dd/yyyy

Secondary school Excelsior High School

School address 1 Panther Drive St. Louis MO USA 63048
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's phone (636) 475-5100 4483 Teacher's e-mail pvector@johnson.k12.mo.us
Area Code Number Ext.

Background Information

How long have you known this student and in what context? Four years as his physics teacher

What are the first words that come to your mind to describe this student? Energetic and confident

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.). Conceptual physics Honors-9th; AP physics-12th

Please detach along perforation

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement						✓		
Intellectual promise							✓	
Quality of writing						✓		
Creative, original thought						✓		
Productive class discussion						✓		
Respect accorded by faculty							✓	
Disciplined work habits						✓		
Maturity							✓	
Motivation							✓	
Leadership						✓		
Integrity						✓		
Reaction to setbacks						✓		
Concern for others						✓		
Self-confidence							✓	
Initiative, independence						✓		
OVERALL						✓		

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

I am writing to give my full recommendation for Ron Masey for admission. Having taught Ron in 9th grade, Honors Conceptual Physics, and now in 12th grade, AP Physics, I have seen him make great strides. He has always earned excellent grades based on his level of intelligence, but he has reached a new level of maturity that allows him to learn above and beyond my expectations.

Ron performed well in Conceptual Physics; the material came to him with ease and at times he relied on his natural ability with average effort. He would get frustrated when he did not understand the format of the most challenging problems. I remember reminding him that getting frustrated hinders his ability to learn; I am amazed by the difference I see now in him. Ron has grown into a confident learner. He has calm confidence about him and is intent on learning. This allows him to absorb material quickly and he is able to apply it with ease. For example, when studying vectors he was getting wrong answers, due to switching a simple sign. In the past he would have gotten frustrated, but for this issue he came to me sat down patiently, and explained each step of the problem until he discovered his error and made the correction; he has never made the same mistake since. Also, Ron approaches me for additional practice, "challenge problems," for no grade incentive but because he wants to further his understanding.

Ron is doing an outstanding job in AP Physics this year as a senior; I can only see him flourishing in college. He is passionate about everything he does, whether it is inside our outside the class. He is highly intellectual and pairing this with his maturity will allow him to excel at your school.

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Last/Family (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.


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Teacher's name (Mr./Ms./Dr., etc.) Ms. Constance Gatewood Subject taught English
Please print or type

Signature  _____ Date 12/10/2008
mm/dd/yyyy

Secondary school Excelsior High School

School address 1 Panther Drive St. Louis MO USA 63048
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's phone (636) 475-5100 4413 Teacher's e-mail cgatewoo@johnson.k12.mo.us
Area Code Number Ext.

Background Information

How long have you known this student and in what context? 5 months as senior English teacher

What are the first words that come to your mind to describe this student? Outstanding, a role model.

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.). English 12 (College prep)

Please detach along perforation

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

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Disciplined work habits						✓		
Maturity							✓	
Motivation							✓	
Leadership							✓	
Integrity							✓	
Reaction to setbacks						✓		
Concern for others							✓	
Self-confidence							✓	
Initiative, independence						✓		
OVERALL							✓	

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

I'm writing to support Ron Masey's application to your undergraduate program wholeheartedly. Ron is currently a in my English 12 class and Excelsior does not offer Advanced Placement (AP) English; our English classes are college preparatory and very challenging. Ron has a natural talent as a writer and a thinker. He impresses me with his ability to craft an original thesis statement; he is very good at interpreting literature and developing interesting arguments.

Another defining trait for Ron as an English student is his ability to revise his work. Just a few days ago, I was reviewing one of his essays with him. When I would point out a passage that needed revision, Ron would state the problem and offer an effective solution before I explained what I thought. He demonstrated in that moment that he had internalized all of the various revision strategies I've been teaching my students – from using strong verbs to writing concisely, to bigger, structural concerns, such as repeating and modifying an image throughout his essay to enhance its meaning.

Ron is kind to everyone, without exception. He is one of those seniors who understands his responsibility as a role-model for the younger students and his peers – and he offers them all outstanding guidance. I couldn't recommend Ron any more highly than I do. He is an outstanding young man.