

PERSONAL DATA

Legal name Masey Ronald James Female
 Male
Last/Family (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (choose only one) _____ Former last name(s), if any _____

Birth date 06/29/1991
mm/dd/yyyy

Citizenship

- US citizen
- Dual US citizen
- US permanent resident visa (Alien registration # _____)
- Other citizenship (Visa type _____)

How many years have you lived in the United States? _____
List any non-US countries of citizenship _____

Optional The following items are optional. No information you provide will be used in a discriminatory manner.

Place of birth Whittier CA United States of America
City/Town State/Province Country

Social Security Number (if any) 892 - 01 - 9801

First language, if other than English _____

Primary language spoken at home, if other than English _____

US Armed Services veteran? Yes No

Marital status: Never married
 Married
 Widowed
 Separated
 Divorced (date _____)
mm/yyyy

If you wish to be identified with a particular ethnic group, please check all that apply:

- African American, African, Black
- Native American, Alaska Native (date enrolled _____
Tribal affiliation _____)
- Asian American (country _____)
- Asian, incl. Indian Subcontinent (country _____)
- Hispanic, Latino (country _____)
- Mexican American, Chicano
- Puerto Rican
- Native Hawaiian, Pacific Islander
- White or Caucasian
- Other (specify _____)

ADDRESS

E-mail address bpreparedboy629@aol.com IM address _____

Permanent home address 7601 Edgewood Drive
Number & Street Apartment #

Clayton MO United States of America 63105
City/Town State/Province Country ZIP/Postal Code

Permanent home phone (636) 868-4233 Cell phone (_____)
Area Code Area Code

If different from above, please give your current mailing address for all admission correspondence.

Current mailing address _____
Number & Street Apartment #

City/Town State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: _____

Phone at current mailing address (_____) (from _____ to _____)
Area Code (mm/dd/yyyy) (mm/dd/yyyy)

FUTURE PLANS

Your answers to these questions will vary for different colleges, and not all colleges require a response to each. Please complete the rest of page 1 and make photocopies of the page. Then complete this Future Plans section as appropriate for each of the colleges to which you are applying. It is important that students review institutional publications or websites for complete application requirements and instructions. **If applying Early Decision** please submit the Common Application ED Agreement if the college or university requires one.

College _____ Deadline _____
mm/dd/yyyy

Entry Term: Fall (Jul-Dec) Spring (Jan-Jun)

Decision Plan: Regular Decision Rolling Admission
 Early Decision I Early Decision II
 Early Action I Early Action II
 Restrictive Early Action Early Admission
seniors only

Do you intend to apply for need-based financial aid? Yes No
Do you intend to apply for merit-based scholarships? Yes No

Do you intend to live in college housing? Yes No
Do you intend to be a full-time student? Yes No
Do you intend to earn a degree? Yes No

Possible area(s) of academic concentration/major(s) _____

Possible career or professional plans _____

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section or on an attached sheet.

Household

Parents' Marital Status (relative to each other): Never married Married Widowed Separated Divorced (date 04/2006)

With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Ward of the Court/State Other

Parent 1: Mother Father Unknown

Parent 2: Mother Father Unknown

Is Parent 1 living? Yes No (Date deceased _____)

Is Parent 2 living? Yes No (Date deceased _____)

Holder Veronica J Dr.
Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Masey Gerald J Mr.
Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth United States of America

Country of birth United States of America

Home address **if different** from yours

Home address **if different** from yours

915 Olive Street

Unit 1604

St. Louis MO United States of America 63101

Home phone (_____) _____
Area Code

Home phone (314) 599-6401
Area Code

E-mail stlouismom1991@aol.com

E-mail jmasey@rivergroup.com

Occupation Human resources, training, or labor relations specialist, other

Occupation Personal financial advisor

Name of employer Holder Consulting

Name of employer Rivergroup Properties

College (if any) Univ Missouri: Columbia

College (if any) University of Kansas

Degree Bachelors Year 1985

Degree Bachelors Year 1980

Graduate school (if any) St. Louis University

Graduate school (if any) St. Louis University

Degree Masters Year 1990

Degree Masters Year 1989

Legal Guardian (if other than a parent)

Relationship to you _____

Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Home address **if different** from yours

Home phone (_____) _____
Area Code

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Siblings

Please give names and ages of your brothers or sisters. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section or on an attached sheet.

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected YYYY-YYYY

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected YYYY-YYYY

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected YYYY-YYYY

ACADEMICS

Secondary Schools

Current or most recent secondary school attended Excelsior High School
 Entry Date 08/2005 Graduation Date 05/22/2009 School Type public charter independent religious home school

Address 1 Panther Drive CEEB/ACT Code 000000
mm/yyyy mm/dd/yyyy
Number & Street

St. Louis MO United States of America 63048
City/Town State/Province Country ZIP/Postal Code

Counselor's name (Mr./Ms./Dr., etc.) Mr. Jackson J Boyd Counselor's Title High School Counselor

E-mail jboyd@johnson.k12.mo.us Phone (636) 478-5100 4412 Fax (636) 478-4400
Area Code Number Ext. Area Code Number

List all other secondary schools, including summer schools as well as summer and other programs, you have attended, beginning with 9th grade.

School Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Dates Attended (mm/yyyy)
_____	_____	_____ to _____
_____	_____	_____ to _____
_____	_____	_____ to _____

If your secondary school education was or will be interrupted, check all that apply and provide details in the Additional Information section or on an attached sheet.

- did/will graduate late
 did/will change secondary schools
 did not/will not graduate
 did/will graduate early
 did/will take time off
 did/will receive GED Date: _____ (Official scores must be sent from the testing agency.)
mm/yyyy

Colleges & Universities List all colleges/universities at which you have taken courses for credit; list names of courses taken and grades earned on a separate sheet. Please have an official transcript sent from each institution as soon as possible.

College/University Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Degree Candidate?	Dates Attended (mm/yyyy)	Degree(s) Earned
		Yes		
_____	_____	<input type="radio"/>	_____ to _____	_____
_____	_____	<input type="radio"/>	_____ to _____	_____
_____	_____	<input type="radio"/>	_____ to _____	_____

STANDARDIZED TESTS

Be sure to note the tests required for each institution to which you are applying. The official scores from the appropriate testing agency must be submitted to each institution as soon as possible. Please self-report your test scores below.

ACT Tests

<u>05/2008</u>	<u>27</u>	<u>28</u>	<u>32</u>	<u>29</u>	<u>29</u>	<u>8</u>
<small>Date taken/ to be taken</small>	English	Math	Reading	Science	Composite	Writing
<small>Date taken/ to be taken</small>	English	Math	Reading	Science	Composite	Writing

SAT Reasoning Tests

<u>10/2008</u>	<u>660</u>	<u>750</u>	<u>620</u>
<small>Date taken/ to be taken</small>	Critical Reading	Math	Writing
<small>Date taken/ to be taken</small>	Critical Reading	Math	Writing

SAT Subject Tests

<small>Date taken/ to be taken</small>	Subject	Score	<small>Date taken/ to be taken</small>	Subject	Score	<small>Date taken/ to be taken</small>	Subject	Score
<small>Date taken/ to be taken</small>	Subject	Score	<small>Date taken/ to be taken</small>	Subject	Score	<small>Date taken/ to be taken</small>	Subject	Score

AP/IB Tests

<u>05/2008</u>	<u>Chemistry</u>	<u>5</u>	<u>05/2008</u>	<u>United States Histo</u>	<u>3</u>
<small>Date taken/ to be taken</small>	Subject	Score	<small>Date taken/ to be taken</small>	Subject	Score
<small>Date taken/ to be taken</small>	Subject	Score	<small>Date taken/ to be taken</small>	Subject	Score
<small>Date taken/ to be taken</small>	Subject	Score	<small>Date taken/ to be taken</small>	Subject	Score

TOEFL/IELTS/MELAB

<small>Date taken/ to be taken</small>	Test	Score	<small>Date taken/ to be taken</small>	Test	Score
<small>Date taken/ to be taken</small>	Test	Score	<small>Date taken/ to be taken</small>	Test	Score
<small>Date taken/ to be taken</small>	Test	Score	<small>Date taken/ to be taken</small>	Test	Score

Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g. National Merit, Cum Laude Society).

Grade level or post-graduate (PG)					Honor	Level of Recognition			
9	10	11	12	PG		School	State/Regional	National	Inter-national
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	National Merit Commendation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	AP Chemistry Exam 5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACTIVITIES

Extracurricular Please list your **principal** extracurricular, community, volunteer and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, or letters earned	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer		
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10	40	<input checked="" type="radio"/>	<input checked="" type="radio"/>	Eagle Scout	<input checked="" type="radio"/>
Activity					Other Club/Activity		Boy Scouts of America			
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8	20	<input checked="" type="radio"/>	<input type="radio"/>	Organizer	<input checked="" type="radio"/>
Activity					Community Service		Weekly English tutoring session for elementary students			
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2	25	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>
Activity					Student Govt./Politics		Sophomore representative to Student Council			
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10	50	<input checked="" type="radio"/>	<input type="radio"/>	Section leader	<input checked="" type="radio"/>
Activity					Music: Instrumental		Play saxophone in symphonic and jazz band			
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5	52	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>
Activity					Music: Instrumental		Piano lessons			
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10	8	<input checked="" type="radio"/>	<input type="radio"/>	Varsity letter	<input type="radio"/>
Activity					- Varsity Tennis					
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3	10	<input checked="" type="radio"/>	<input type="radio"/>	Co-founder	<input type="radio"/>
Activity					Other Club/Activity		Outdoor club			

Work Experience Please list **paid** jobs you have held during the past three years (including summer employment).

Specific nature of work	Employer	School year	Summer	Approximate dates (mm/yyyy - mm/yyyy)	Hours per week
Counter clerk	Godfather Pizza	<input checked="" type="radio"/>	<input checked="" type="radio"/>	06/2008 to 09/2008	10
_____	_____	<input type="radio"/>	<input type="radio"/>	_____ to _____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	_____ to _____	_____

WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

My involvement in Boy Scouts of America (BSA) has taught me a lesson for life, how to be a leader. Even when some of my classmates would joke about my dedication to Scouts, I stuck with it and eventually earned my Eagle Scout Award. To me the award represents four things: having a vision, convincing others to support my ideas, negotiating with others, and bringing people together to accomplish a goal. When I organized weekly reading and mentoring sessions for elementary age students who speak Spanish as a first language, some fellow scouts and their parents told me this was a lost cause. I did not give up because I believe in cultural exchange and know that English is not the only language spoken by "Americans." Now I have expanded my understanding of others and convinced nearly ten fellow scouts to participate in these sessions.

Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

Attach your essay to the last page on a separate sheet(s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet.

Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at an educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No
- ② Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.


Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

SIGNATURE & PAYMENT

Application Fee Payment Online Payment Mailed Payment Online Fee Waiver Request Mailed Fee Waiver Request

Required Signature

I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false. In addition, I authorize the release of my admission decision to my secondary school.

Signature  _____ Date _____
mm/dd/yyyy

The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.

Personal Essay for Ronald J. Masey

Gazing up at a night sky brighter than I'd ever seen, speckled with more stars than could imagine, I shivered and tightened the neck of my sleeping bag: I was freezing. The pale green glow of my wristwatch read 3:30am, and I agonized the hours until the sun would return to this aspen meadow, warming the grass and my fellow numb-fingered campers. There is something enlightening and humbling in a camp where refrigeration, in fact all electrical and telephone access, is a twenty minute walk across a field; the only drinking water for the camp runs from a 300-gallon tank on a retrofitted hay trailer; and the only toilets are three outhouses built and dug by campers.

I remember the first time I attended the High Desert Summer Camp in the Rocky Mountains; at the impressionable but uncontrollable age of 13, when no one (including myself) could deny nor control my exuberance, energy, and mischievousness. The camp promised 10 days of wilderness adventure, including rock climbing, a white-water canoe trip, day hikes, and a three-day backpack trip up a 14,000 foot peak. Nowhere in the brochure was there any mention of sunburns, bug bites, scratches, indigestible food, unthinkable weather, or freezing nights in the mountains. But as a 13-year-old-boy, with some of these things as daily occurrences and others as adventures waiting to happen, I loved every minute of it.

My favorite memory from that first summer in the wilderness comes from a backpacking trip up a 14,000ft peak, a trip I would lead in later years. As we gained the open ridge, passing the last of the scrubby pines and entering the swaying alpine grassland, the campers broke into a childishly enthusiastic run, forgetting our sore legs and burning lungs. In our elation of climbing what for most was the highest point ever, no one, not even the counselors, seemed to notice the billowing thunderheads massing over our return path. When the leaders realized that our path was blocked, they herded us together like ignorant sheep, and we played a game; who could run the fastest off the ridge. Needless to say, I was having the time of my life: thunder crashing as lightning struck ridges we had recently vacated, hail stinging through our cheap plastic rain jackets, counselors leading us farther from the storm and our only path home. Despite our four-mile, "sure I know where we are...at least I think so" detour in the freezing rain and slowly subsiding lightning, we eventually returned to camp, cold but happy under a clearing sky. As the evening light slowly crept away up the aspen meadow, an interesting realization crept over me: for once, I had no urge to go cause trouble or begin another adventure. I wanted to help build the campfire, to do something good with my seemingly bottomless energy. And so, the counselors and I built the evening's campfire, and that night we slept out under the stars, the other campers preferred to sleep huddled in the tents, and while I shivered all night to keep warm I felt happy and reflected on the events that occurred.

Those ten days began a lesson that would last four more summers and still not be finished. Something out in those mountains, be it mentorship from older teenage counselors, pushing my personal limits, or simply an awakening that could only take place in the great outdoors, something there began to teach me how to harness my mischievous energy and direct it in positive and increasingly influential ways. I found that by focusing my energy on constructive things, like pushing beyond my own limits

and encouraging others to do the same, I could accomplish more than I ever imagined possible, and at the same time stay out of trouble.

Four years have passed since that first summer, and with each came a new level of capability to apply my exuberant energy well, particularly to lead and encourage others. Last summer I attended the camp as a counselor for the first time. The day we climbed the infamous 14,000ft peak, I asked that David, the 13-year-old boy deemed “mischievous and difficult” by the other counselors and often teased by his peers, be included in my group. As we negotiated our way up the step crevices, David became increasingly scared of falling and eventually stopped and refused to continue on. I had volunteered to sweep, so we had a little chat there on the rock. He refused to climb any further, up or down, and I countered gently but firmly with the idea that he could not only climb the rest of the face, but he could do it without dying. Slowly, there on the rough granite, as he cried and battled with his fear I stayed focused, supportive, and calm, I saw him challenge and break through emerging to a spectacular view, a cheering group, and an unspeakably proud camp counselor. David exclaimed, “I didn’t think I could ever do that, but I did!” Silently, I acknowledged that I had achieved a new level of mastery over my energy and my ability to help others. My positive focus and confidence that David could do it supported him to surpass his own limits. That night, as the sun crept away, David asked me, “If I help collect fire wood, can I sleep out under the stars with the counselors tonight?” And so, several hours later, as we gazed up at the night sky, speckled with stars brighter than we’d ever seen, we closed sleeping bags and drifted off, warm with the glow of accomplishment, wondering what the sunshine of tomorrow would bring.