

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. Please also give that school official stamped envelopes addressed to each institution that requires a Secondary School Report.

Legal name Lopez-Smith Alicia Ana Female
Last/Family (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth date 04/04/1991 Social Security # - -
mm/dd/yyyy (Optional)

Address 44 Palm Leaf Avenue Camel AZ USA 85284
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Camelback Preparatory School CEEB/ACT code 100-600

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

First Semester/Trimester	Second Semester/Trimester	Third Trimester
Western Novels	Shakespeare	
Women's History	Women's History	
Calculus	Calculus	
Physics	Physics	
Spanish 5	Spanish 5	
Photography 3	Photography 3	

Please detach along perforation

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you *will* have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
 - You waive your right to access below, regardless of the institution to which it is sent:
- Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use page 2 to complete your evaluation for this student. **Be sure to sign below.**

Counselor's name (Mr./Ms./Dr., etc.) Ms. Louise L. Lizard
Please print or type

Signature _____ Date 11/04/2008
mm/dd/yyyy

Title Director of College and Academic Counseling School Camelback Preparatory School

School address 2900 Saguaro Way, Camel AZ USA 85222
City/Town State/Province Country ZIP/Postal Code

Counselor's phone (602) 822-3200 3241 Counselor's fax (602) 822-3298
Area Code Number Ext. Area Code Number

Secondary school CEEB/ACT code 100-600 Counselor's e-mail llizard@camelback.edu

Background Information

Class rank: na Class size: 100 Covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: 3.67 on a 4.0 scale, covering a period from 08/2005 to 12/2008
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is D

Highest GPA in class 4.0 Graduation date 05/23/2009
(mm/dd/yyyy)

Percentage of graduating class immediately attending: 100 four-year _____ two-year institutions

Are classes taken on a block schedule? Yes No

Is the applicant an IB Diploma candidate? Yes No

If you offer AP courses, do you limit the number a student can take? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
 very demanding
 demanding
 average
 below average

How long have you known this student and in what context? Two years as college counselor.

What are the first words that come to your mind to describe this student?

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement							
Extracurricular accomplishments							
Personal qualities and character							
OVERALL							

Evaluation Please write whatever you think is important about this student, including a description of academic, extracurricular, and personal characteristics. We welcome a broad-based assessment that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

Please see attached letter.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

CAMELBACK PREPARATORY SCHOOL
CEEB/ ACT CODE: 100600

CAMEL, ARIZONA

Counselor Recommendation for: Elicia (Lisa) Lopez-Smith

Elicia (Lisa) Lopez-Smith is one of the most motivated, hardest working student I have encountered. As she wrote in her self-assessment last spring, "school and my education are very important to me. I am always making sure that I excel in my classes and receive excellent grades." Her academic focus and intensity are impressive, but she is interested in much more than a grades. Her passion and genuine engagement guide her intellectual life and not surprisingly those qualities produce very good results.

Although Lisa entered Camelback Prep as a ninth grader, she had adjusted very quickly. She only has one C on her record, which is remarkable given the rigor of her curriculum. After that initial semester with us, she hit her stride and the sky has been the limit ever since. Her senior year is no exception as she is doing well in the most advanced science and math courses and a third year of photography. Lisa's motivation and achievement are guided by true, and growing, ownership of, and engagement in, her intellectual self. As her Women's History teacher comments, "Lisa contributes consistently and often in class discussions. She is a brilliant thinker and has the unique ability to synthesize complex ideas and to present those ideas in a coherent way." Her Photo 3 teacher points out that increasing willingness to get beyond the basic work: "Lisa's work is technically sound and beautifully made. She has a fine eye for craftsmanship and knows how to shoot and print. She is beginning to take some chances and experiment with her work. I hope that she will continue her art studies beyond high school into college."

Despite her relentless academic energy and accomplishment, Lisa balances her life with a sincere, wide ranging commitment to community service. Lisa's reserved personality keeps her out of the spotlight but the work she does is meaningful and substantial. Lisa spends significant time with the Arizona Rotarian's organization, whose work includes a project for homeless children in the greater Camel area, which raises money throughout the fall to buy warm clothes for the cooler, winter months. In addition to supporting their physical needs, Lisa and her Rotarian members build mentoring relationships with the children. During the week before Halloween, the Rotarians hosted a carnival for the children, an event which they repeat in different locations around the city throughout the year. Although Lisa is an officer in Camelback Prep's Rotarian chapter, she has also taken on some regional leadership and administrative responsibilities as the Public Relations Coordinator for the Arizona Rotarians, which helps direct and oversee all the chapters in Arizona. Lisa thrives on contributing the time she has to the betterment of the organization itself.

Lisa is without doubt ready for the next steps of her education, ready to pursue her deeply held goal of studying science, engineering and architecture. Mastering as she has the art of being a student, Lisa is, I think, eager for the academic challenges that a demanding university will offer, to see just how far she can go. While her standardized testing does not reflect her outstanding capabilities in the classroom and laboratory, I hope that the admission committee will take her daily accomplishments into consideration. Lisa will be the first person in her immediate family to graduate from college and she has proven her preparedness for the next steps beyond high school. I offer her my strongest recommendation.

Sincerely,

Louise Lizard

Louise L. Lizard
Director of College and Academic Counseling

This letter has not been shared with the student or her parents.

OFFICIAL TRANSCRIPT

Student Name: Elicia Lopez-Smith

Date of Graduation: 05/31/2009

Date of Birth 04-04-1991

Home Address: 44 Palm Leaf Ave. Camel, Arizona 85284

Grade: 12

Academic Year 2005/2006	Course Name	Semester 1	Semester 2	Credit Awarded
09	9th Grade English	B	B	1.0
09	AZ History	C	B	1.0
09	Algebra 2	B	A-	1.0
09	9th Science	B	A	1.0
09	Spanish 2	A	A	1.0
09	Art 1	A	A	1.0
09	PE Activities	P	P	1.0

Academic Year 2006/2007	Course Name	Semester 1	Semester 2	Credit Awarded
10	10th Grade English	A	B	1.0
10	World History	A	B+	1.0
10	Geometry	A	A	1.0
10	Biology	B	B	1.0
10	Spanish 3	A	A	1.0
10	Photography	A	A	1.0
10	PE Activities	P	P	1.0

Academic Year 2007/2008	Course Name	Semester 1	Semester 2	Credit Awarded
11	11 th Grade English	B	A	1.0
11	United States History	A	A	1.0
11	Precalculus	B	A	1.0
11	Chemistry	A	B	1.0
11	Spanish 4	A+	A+	1.0
11	Photography 2	A	A	1.0

Academic Year 2008/2009	Course Name	Semester 1	Semester 2	Credit Awarded
12	Western Novel	A		0.5
12	Shakespeare		In progress	
12	Women's History	A	In progress	0.5
12	Calculus	B-	In progress	0.5
12	Physics	B	In progress	0.5
12	Spanish 5	A+	In progress	0.5
12	Photography 3/Portfolio	A	In progress	0.5

Camelback Preparatory School does not rank students. No AP or IB Courses.
All courses in the upper school curriculum are Honors.

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). Please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal name Lopez-Smith Elicia Ana Female
Last/Family (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth date 04/04/1991 Social Security # _____
mm/dd/yyyy (Optional)

Address 44 Palm Leaf Avenue Camel AZ USA 85284
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Camelback Preparatory CEEB/ACT code 100 600

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you *will* have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. You waive your right to access below, regardless of the institution to which it is sent:

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Signature _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided to you by this student. Please submit your references promptly. **Be sure to sign below.**

Teacher's name (Mr./Ms./Dr., etc.) Ms. Roberta Katt Subject taught English
Please print or type

Signature _____ Date 10/22/2008
mm/dd/yyyy

Secondary school Camelback Preparatory School

School address 2900 Saguaro Way Camel AZ USA 85222
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's phone (602) 822-3220 3218 Teacher's e-mail rkatt@camelback.edu
Area Code Number Ext.

Background Information

How long have you known this student and in what context? Four years, English teacher

What are the first words that come to your mind to describe this student? Motivated, intelligent, vibrant

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.). 9th Grade English; 11th Grade English; 12th Grade Western Novel

Please detach along perforation

Letter of Recommendation for: Elicia (Lisa) Lopez-Smith

I am pleased to write this letter on behalf of Lisa Lopez-Smith because it gives me the opportunity to put into words what I know about this young woman's strong academic pursuits and commitment to community service.

I have known Lisa since her first day at Camelback Preparatory, when she entered my English class as a freshman-new to a school whose middle-grade enrollment means most students know each other well by the time they embark on their high school career. With the exception of her sophomore year, Lisa has been a student in my literature classes every semester, including this semester's Western Novels elective. I have watched Lisa grow from an uncertain ninth-grader into the young woman she is today: confident, bright, motivated, kind.

I know that Lisa takes her academic coursework seriously, that she feels that stopping by my classroom to clarify an analytic point or review an essay introduction is time well spent. I know that she treats her classmates and teachers with respect and understanding, that critiquing her peers' work in a writing class means being fair but kind in her comments. I know that she finds volunteer work important, that she has learned that tutoring students in math or raising money for cancer research brings its own rewards.

This semester, Lisa brings her own fresh dynamic to Western Literature, a course that explores how the landscape and atmosphere of the American West allows authors to examine reality, truth, and guilt, among other issues. Her comments during our whole-class discussions and the risks she's willing to take in making them add depth to the overall exchange. Her written work, whether light and humorous or quiet and pensive, reflects that of a person who examines the world and her place in it. Lisa is one of those students who can look well beyond the obvious, not only interpreting and analyzing on a mature, intelligent level, but connecting passages to her world as well.

Recently, during a class discussion, I asked students to relay something about which they feel passionate. Lisa's response: her academics. That speaks loudly about her seriousness and motivation as a student, certainly, but Lisa's response could just as easily have touched on her commitment to community service. In many ways, that venture has defined Lisa as a person. She serves as vice-president of Camel's Junior Rotarian Club, which raises money for various causes. Last year, Lisa was named public relations coordinator for Arizona's Rotarians, which encompasses the community service student organizations throughout the state of Arizona. In that past, Lisa wrote a newsletter and trained club members to work in their communities. I think it's important to note, though, that Lisa's community service ventures are not limited to those organized activities. On her own, she has volunteered to teach swimming lessons, tutored students-including one attending Camelback Community College-in math and science, visited the elderly in nursing homes, ran bake sales to raise money for the homeless, and participated in a walk to raise money for cancer research. Helping others has become a way of life for Lisa.

I know Lisa to be a mature, intelligent, motivated young woman who is ready for the new challenges college will offer. I recommend her highly and without reservation.

Sincerely,

Robbie Katt

Roberta Katt
English Teacher

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). Please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal name Lopez-Smith Alicia Ana Female
Last/Family (Enter name *exactly* as it appears on official documents.) First/Given Middle (complete) Jr., etc. Male

Birth date 04/04/1991 Social Security # _____
mm/dd/yyyy (Optional)

Address 44 Palm Leaf Avenue Camel AZ USA 85284
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Camelback Preparatory CEEB/ACT code 100-600

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you *will* have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
 2. You waive your right to access below, regardless of the institution to which it is sent:
- Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Signature _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided to you by this student. Please submit your references promptly. **Be sure to sign below.**

Teacher's name (Mr./Ms./Dr., etc.) Mr. Tomas T. Cactus Subject taught Mathematics
Please print or type

Signature _____ Date 10/18/2008
mm/dd/yyyy

Secondary school Camelback Preparatory School

School address 2900 Saguaro Way Camel AZ USA 85222
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's phone (602) 822-3220 3588 Teacher's e-mail tcactus@camelback.edu
Area Code Number Ext.

Background Information

How long have you known this student and in what context? Two years as precalculus teacher.

What are the first words that come to your mind to describe this student? Hard working, diligent, talented

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.). 11th grade precalculus

Please detach along perforation

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement								
Intellectual promise								
Quality of writing								
Creative, original thought								
Productive class discussion								
Respect accorded by faculty								
Disciplined work habits								
Maturity								
Motivation								
Leadership								
Integrity								
Reaction to setbacks								
Concern for others								
Self-confidence								
Initiative, independence								
OVERALL								

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

I am writing this letter of recommendation for Elicia (Lisa) Lopez-Smith, a former student of mine who is currently a senior here at Camelback Preparatory School. I had the privilege of teaching Lisa last year in Precalculus where I was immediately impressed by her intelligence and work ethic. She was a consistent hardworker in my class and possessed an extraordinary level of self-motivation. Lisa set an extremely high standard for herself and worked exceptionally hard to achieve her goals. She was the kind of student that I consider a role model for other students.

When Lisa was finishing her sophomore year here at Camelback, she had to decide which math elective to enroll in for her eleventh grade year. (She had already completed the required math courses for graduation- Algebra 1, Algebra 2, and Geometry.) Three electives were available to her but Precalculus was certainly the most demanding, requiring a great deal of time and effort in order to do well. (It is designed for students intending to take Calculus either as a senior or as a freshman in college.) Lisa understood the commitment involved and accepted the challenge. She was diligent about her homework, she studied hard for tests, and came in to ask questions anytime she was unsure about a concept. This sort of attitude and work ethic will certainly serve her well in college. One of Lisa's wonderful attributes is her thoroughness. When doing a math problem she is very detail-oriented and takes a lot of pride in showing each step in a logical and easy-to-follow manner. Grading her assignments and tests was truly a pleasure. Although Lisa has talent in many areas, I certainly hope she considers majoring in math, science, or engineering in college. She would certainly excel in these.

I strongly recommend Lisa for your program. She is one of the finest students I have taught and I have no doubt that she will flourish at the university level. She's capable of thinking "outside the box" and is not afraid of hard work. She rises to meet each new challenge and takes great pride in her academic performance. Although I will miss her when she graduates and leaves for college, I look forward to hearing of her accomplishments. I'm sure there will be many.

Should you require any additional information please do not hesitate to contact me.