

TO THE APPLICANT

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. Please also give that school official stamped envelopes addressed to each institution that requires a Secondary School Report.

Legal name Johnson Mark Bryan Female Male
Last/Family (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth date 04/18/1991 Social Security # 123 - 45 - 5678
mm/dd/yyyy (Optional)

Address 2387 Melinda Drive NE Atlanta GA USA 30345
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Misty Hills High School CEEB/ACT code 020-388

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

First Semester/Trimester	Second Semester/Trimester	Third Trimester
English 4 Honors	English 4 Honors	
Philosophy	Philosophy	
AP Calculus AB	AP Calculus AB	
AP Chemistry	AP Chemistry	
Independent Study History	Independent Study History	

Please detach along perforation

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you *will* have access to this form and all other recommendations and supporting documents submitted by you and on your behalf after matriculating, unless at least one of the following is true:

- The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
- You waive your right to access below, regardless of the institution to which it is sent:

Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
 No, I do *not* waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate.

Signature _____ Date _____

TO THE SECONDARY SCHOOL COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use page 2 to complete your evaluation for this student. **Be sure to sign below.**

Counselor's name (Mr./Ms./Dr., etc.) Mr. Roland A. Davis
Please print or type

Signature _____ Date _____
mm/dd/yyyy

Title Guidance Counselor School Misty Hills High School

School address 1978 Goodhay Drive, Atlanta GA USA 30307
City/Town State/Province Country ZIP/Postal Code

Counselor's phone (678) 784-6360 342 Counselor's fax (678) 784-6372
Area Code Number Ext. Area Code Number

Secondary school CEEB/ACT code 020-388 Counselor's e-mail rad7898@mh.dekalb.k12.ga.us

Background Information

Class rank: 51 Class size: 275 Covering a period from _____ to _____.
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____

We do not rank. Instead, please indicate quartile _____ quintile _____ decile _____

Cumulative GPA: 3.66 on a 4.0 scale, covering a period from 09/2005 to 12/2008
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is D

Highest GPA in class 3.91 Graduation date 06/14/2009
(mm/dd/yyyy)

Percentage of graduating class immediately attending: 70 four-year 20 two-year institutions

Are classes taken on a block schedule? Yes No

Is the applicant an IB Diploma candidate? Yes No

If you offer AP courses, do you limit the number a student can take? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

- most demanding
 very demanding
 demanding
 average
 below average

How long have you known this student and in what context? Two years as college counselor.

What are the first words that come to your mind to describe this student?

Unusually mature, quiet, deep.

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement						<input checked="" type="checkbox"/>		
Extracurricular accomplishments					<input checked="" type="checkbox"/>			
Personal qualities and character						<input checked="" type="checkbox"/>		
OVERALL						<input checked="" type="checkbox"/>		

Evaluation Please write whatever you think is important about this student, including a description of academic, extracurricular, and personal characteristics. We welcome a broad-based assessment that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

Mark is a young man of maturity and strong character. He may be quiet, but his personality is like a college kid--mature, well-read. He speaks like an intellectual. His is very different and not afraid of who he is. Mark sometimes joins his teachers at morning discussions over coffee. He is humble and so persuasive that people feel he is their peer.

Obviously, Mark has powerful gifts to share in the classroom, but academics have never meant that much to him, except how they informed his worldview. Over the last few years he has realized that good grades are necessary and he has dedicated himself to academics. Once completely disorganized, he has learned to discipline himself and to organize himself. The results have been a vast improvement in his grades. Academically Mark has interests in philosophy and history, but is is hard to imagine he will not be a writer of some sort. Besides taking tough English courses here, he spent the past summer at Bennington's prestigious workshop. He came back energized by the experience.

While Mark has earned good grades, his real ability is seen much more in the quality of his ideas and the comments of his teachers. A young man who makes the classroom better for those around him, Mark will thrive in the college setting. mature beyond his years, Mark has long waited for the chance to follow his own passions and ideas. College will be a breath of fresh air for him, and he, in turn, will bring so much to a college campus.

① Has the applicant ever been found responsible for a disciplinary violation at your school from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in the applicant's probation, suspension, removal, dismissal, or expulsion from your institution? Yes No

② To your knowledge, has the applicant ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student: No basis With reservation Fairly strongly Strongly Enthusiastically

High School Transcript

Date Issued: October 28, 2009

Misty Hills High School
1978 Goodhay Drive
Atlanta, GA 30307

Student Mark B. Johnson
Street Address 2877 Melinda Dr. NE
City/State/ZipAtlanta, GA
Date of Birth April 18, 1991
Place of Birth Boston, MA

Gender Male
SSN 123-45-5678
Anticipated Graduation June 14, 2009
Credits Earned 20.00

Class	SEM1	SEM2	Credits
FRESHMAN			
English 1 HO	A-	A-	1.00
French	B	B	1.00
Geometry	B	B+	1.00
Biology	B+	B	1.00
World History HO	A	A	1.00
SOPHOMORE			
English 2 HO	A	A	1.00
French 2	B	B	1.00
Algebra II	B+	B	1.00
Chemistry	B	B+	1.00
US History HO	A	A	1.00
JUNIOR			
English 3 HO	B+	A	1.00
French 3	C+	B	1.00
Pre Calculus	C+	B+	1.00
Physics	B-	B+	1.00
AP European Histor	B	A	1.00
SENIOR			
English 4 HO	A		.5
Philosophy	A		.5
AP Calculus AB	B+		.5
AP Chemistry	B		.5
Ind. Study History	A		.5

Standardized Tests

SAT (05/2008) - CR 730 M 560 W 610

CERTIFIED BY: R. Principal SIGNATURE: _____ DATE: _____

GPA Grade 9: 3.4

GPA Grade 10: 3.4

GPA Grade 11: 3.12

GPA Grade 12: 3.66

TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). Please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal name Johnson Mark Bryan Female Male
Last/Family (Enter name *exactly* as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth date 04/18/1991 Social Security # 123-45-5678
mm/dd/yyyy (Optional)

Address 2387 Melinda Drive NE Atlanta GA USA 30345
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend Misty Hills High School CEEB/ACT code 020-388

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- Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
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Signature  _____ Date _____

TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided to you by this student. Please submit your references promptly. **Be sure to sign below.**

Teacher's name (Mr./Ms./Dr., etc.) Mr. Robert Dolittle Subject taught English
Please print or type

Signature  _____ Date 10/12/2008
mm/dd/yyyy

Secondary school Misty Hills High School

School address 1978 Goodhay Drive Atlanta GA USA 30307
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher's phone (203) 343-2187 Teacher's e-mail robert.dolittle@yale.edu
Area Code Number Ext.

Background Information

How long have you known this student and in what context? Three years as teacher and advisor.

What are the first words that come to your mind to describe this student? Gifted writer. Great thinker.

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th; first-year, sophomore; etc.) and the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level, etc.). Honors English Two (10th grade); Honors English Three (11th)

Please detach along perforation

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

	No basis	Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
Academic achievement						✓		
Intellectual promise							✓	
Quality of writing								✓
Creative, original thought							✓	
Productive class discussion							✓	
Respect accorded by faculty							✓	
Disciplined work habits					✓			
Maturity							✓	
Motivation						✓		
Leadership						✓		
Integrity							✓	
Reaction to setbacks						✓		
Concern for others							✓	
Self-confidence						✓		
Initiative, independence						✓		
OVERALL							✓	

Evaluation Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)

I am writing in enthusiastic support of Mark Johnson's application for admission. Mark and I have shared three semesters of classroom experience spanning his sophomore and junior years, and I was his academic advisor for two years. Mark is a gifted and sophisticated thinker who mixes his passion with a fairly healthy dose of skepticism these days. But this concoction has produced in him both the temperament and the language of an artist. I have moved on from MHS to a doctoral program in English, but have kept in touch with him. Working with Mark and seeing him grow is one of the things that I will miss the most about teaching.

As a member of my English 3 class, Mark was a standard setting and careful student. Success in this course came to those who could synthesize the different aspects of our class discussions and apply their own analytical readings to the task of bridging the works we were studying. In a strong class, Mark was the student who gave the texts the most rigorous analysis. His contributions to our discussions were always more sophisticated than those of his peers.

Mark's creativity seems to be born of an admiration of the creative process. He also has a passion for dialogue about creativity, about art, about values. This passion has inspired in Mark the kind of academic success that he is enjoying this year. It was a pleasure working with him as his academic advisor and as his instructor, affording me the unique occasion to witness his sophisticated and articulate interactions with peers and faculty alike. I hold Mark in the highest regard; he is an exceptional young man. Without any reservations, I enthusiastically support Mark's application for admission.



FAIRBROOK UNIVERSITY
www.fairbrook.edu

FAIRBROOK UNIVERSITY ATHLETIC DEPARTMENT MEMO

TO: Frank Hardagon, Dean of Admission
FROM: Charlie Sweetwater, Head Baseball Coach
RE: Mark B. Johnson, applicant from Misty Hills High School

Frank,

I recently received videos from Mark Bryan Johnson and subsequently have had several conversations with him and his coach. Based on what I have seen and what his coach has told me, I believe Mark definitely has the ability to have an impact on our program with the potential to start in his freshman year. I am recruiting two other players at his position who are more talented, but I may lose one to a scholarship at another school. So although he is not at the top of my list, Mark would be a good addition to my roster.

Thanks,

Chuck