

PERSONAL DATA

Legal name Johnson Mark Bryan Female Male
Last/Family (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Preferred name, if not first name (choose only one) _____ Former last name(s), if any _____

Birth date 04/18/1991
mm/dd/yyyy

Citizenship

- US citizen
- Dual US citizen
- US permanent resident visa (Alien registration # _____)
- Other citizenship (Visa type _____)

How many years have you lived in the United States? _____
 List any non-US countries of citizenship _____

Optional The following items are optional. No information you provide will be used in a discriminatory manner.

Place of birth Boston MA United States of America *If you wish to be identified with a particular ethnic group, please check all that apply:*
City/Town State/Province Country

- African American, African, Black
- Native American, Alaska Native (date enrolled _____ Tribal affiliation _____)
- Asian American (country _____)
- Asian, incl. Indian Subcontinent (country _____)
- Hispanic, Latino (country _____)
- Mexican American, Chicano
- Puerto Rican
- Native Hawaiian, Pacific Islander
- White or Caucasian
- Other (specify _____)

Social Security Number (if any) _____
 First language, if other than English _____
 Primary language spoken at home, if other than English _____
 US Armed Services veteran? Yes No
 Marital status: Never married
 Married
 Widowed
 Separated
 Divorced (date _____)
mm/yyyy

ADDRESS

E-mail address lazyboy23@yahoo.com IM address _____

Permanent home address 2387 Melinda Drive NE
Number & Street Apartment #

Atlanta GA United States of America 30345
City/Town State/Province Country ZIP/Postal Code

Permanent home phone (678) 723-3886 Cell phone (678) 542-1238
Area Code Area Code

If different from above, please give your current mailing address for all admission correspondence.

Current mailing address _____
Number & Street Apartment #

City/Town State/Province Country ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: _____

Phone at current mailing address (_____) _____ (from _____ to _____)
Area Code (mm/dd/yyyy) (mm/dd/yyyy)

FUTURE PLANS

Your answers to these questions will vary for different colleges, and not all colleges require a response to each. Please complete the rest of page 1 and make photocopies of the page. Then complete this Future Plans section as appropriate for each of the colleges to which you are applying. It is important that students review institutional publications or websites for complete application requirements and instructions. **If applying Early Decision** please submit the Common Application ED Agreement if the college or university requires one.

College _____ Deadline _____
mm/dd/yyyy

- Entry Term: Fall (Jul-Dec) Spring (Jan-Jun)
- Decision Plan: Regular Decision Rolling Admission
 Early Decision I Early Decision II
 Early Action I Early Action II
 Restrictive Early Action Early Admission seniors only
- Do you intend to apply for need-based financial aid? Yes No
 Do you intend to apply for merit-based scholarships? Yes No
- Do you intend to live in college housing? Yes No
 Do you intend to be a full-time student? Yes No
 Do you intend to earn a degree? Yes No

Possible area(s) of academic concentration/major(s) _____

Possible career or professional plans _____

FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section or on an attached sheet.

Household

Parents' Marital Status (relative to each other): Never married Married Widowed Separated Divorced (date _____)

With whom do you make your permanent home? Parent 1 Parent 2 Both Legal Guardian Ward of the Court/State Other mm/yyyy

Parent 1: Mother Father Unknown

Parent 2: Mother Father Unknown

Is Parent 1 living? Yes No (Date deceased _____)

Is Parent 2 living? Yes No (Date deceased _____)

Johnson Eric A Mr.
Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Johnson Molly R Ms.
Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Country of birth United States of America

Country of birth United States of America

Home address **if different** from yours _____

Home address **if different** from yours _____

Home phone (_____) _____
Area Code

Home phone (_____) _____
Area Code

E-mail ericjohnson@gmail.com

E-mail mollyjohnson@gmail.com

Occupation Financial manager

Occupation Homemaker

Name of employer Packages International

Name of employer Self

College (if any) Fairbrook University

College (if any) Emory University

Degree Bachelors Year 1981

Degree Bachelors Year 1982

Graduate school (if any) University of Pennsylvania

Graduate school (if any) _____

Degree Masters Year 1986

Degree None Year _____

Legal Guardian (if other than a parent)

Relationship to you _____

Last/Family First/Given Middle Title (Mr./Ms./Dr., etc.)

Home address **if different** from yours _____

Home phone (_____) _____
Area Code

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Siblings

Please give names and ages of your brothers or sisters. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section or on an attached sheet.

Cecily M Johnson 12 Sister
Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected YYYY-YYYY

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected YYYY-YYYY

Name Age Relationship

College Attended _____

Degree Earned _____ Dates _____
or Expected YYYY-YYYY

ACADEMICS

Secondary Schools

Current or most recent secondary school attended Misty Hills High School
 Entry Date 09/2005 Graduation Date 06/14/2009 School Type public charter independent religious home school

Address 1978 Goodhay Drive CEEB/ACT Code 000000
Number & Street

Atlanta GA United States of America 30307
City/Town State/Province Country ZIP/Postal Code

Counselor's name (Mr./Ms./Dr., etc.) Mr. Roland A Davis Counselor's Title Guidance Counselor

E-mail rad7898@mh.dekalb.k12.ga.us Phone (678) 784-6360 342 Fax (678) 784-6372
Area Code Number Ext. Area Code Number

List all other secondary schools, including summer schools as well as summer and other programs, you have attended, beginning with 9th grade.

School Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Dates Attended (mm/yyyy)
_____	_____	_____ to _____
_____	_____	_____ to _____
_____	_____	_____ to _____

If your secondary school education was or will be interrupted, check all that apply and provide details in the Additional Information section or on an attached sheet.

- did/will graduate late
 did/will change secondary schools
 did not/will not graduate
 did/will graduate early
 did/will take time off
 did/will receive GED Date: _____ (Official scores must be sent from the testing agency.)
mm/yyyy

Colleges & Universities List all colleges/universities at which you have taken courses for credit; list names of courses taken and grades earned on a separate sheet. Please have an official transcript sent from each institution as soon as possible.

College/University Name & CEEB/ACT Code	Location (City, State/Province, ZIP/Postal Code, Country)	Degree Candidate?	Dates Attended (mm/yyyy)	Degree(s) Earned
		Yes		
_____	_____	<input type="radio"/>	_____ to _____	_____
_____	_____	<input type="radio"/>	_____ to _____	_____
_____	_____	<input type="radio"/>	_____ to _____	_____

STANDARDIZED TESTS

Be sure to note the tests required for each institution to which you are applying. The official scores from the appropriate testing agency must be submitted to each institution as soon as possible. Please self-report your test scores below.

ACT Tests

<i>Date taken/ to be taken</i>	English	Math	Reading	Science	Composite	Writing	<i>Date taken/ to be taken</i>	English	Math	Reading	Science	Composite	Writing
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01/2008 740 550 660 05/2008 730 560 610

SAT Reasoning Tests

<i>Date taken/ to be taken</i>	Critical Reading	Math	Writing	<i>Date taken/ to be taken</i>	Critical Reading	Math	Writing
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SAT Subject Tests

06/2008 Math Level 2 560 06/2008 Literature 730

<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score
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<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score
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AP/IB Tests

<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score
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<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score
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<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score	<i>Date taken/ to be taken</i>	Subject	Score
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TOEFL/IELTS/MELAB

<i>Date taken/ to be taken</i>	Test	Score	<i>Date taken/ to be taken</i>	Test	Score
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AP-3/2008-09

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Johnson, Mark

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Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g. National Merit, Cum Laude Society).

Grade level or post-graduate (PG)					Honor	Level of Recognition			
9	10	11	12	PG		School	State/Regional	National	International
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Dean's list	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACTIVITIES

Extracurricular Please list your **principal** extracurricular, community, volunteer and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, or letters earned	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer		
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	10	52	<input checked="" type="radio"/>	<input checked="" type="radio"/>	Self-taught	<input checked="" type="radio"/>
Activity					Music: Instrumental		Guitar			
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8	10	<input checked="" type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>
Activity					- Varsity Baseball					
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	10	<input checked="" type="radio"/>	<input type="radio"/>	Most improved JV 2007	<input type="radio"/>
Activity					Athletics: Non Varsity		Baseball			
<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	3	15	<input checked="" type="radio"/>	<input type="radio"/>	Co-editor of Literary Mag	<input type="radio"/>
Activity					Journalism/Publications Looking Glass					
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	2	30	<input checked="" type="radio"/>	<input type="radio"/>	Teach elementary student to read	<input type="radio"/>
Activity					Community Service		Helping Hands			
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12	10	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>
Activity					Athletics: Non Varsity		Basketball			
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5	20	<input checked="" type="radio"/>	<input type="radio"/>	Regular Columnist	<input type="radio"/>
Activity					Journalism/Publications		School Newspaper			

Work Experience Please list **paid** jobs you have held during the past three years (including summer employment).

Specific nature of work	Employer	School year	Summer	Approximate dates (mm/yyyy - mm/yyyy)	Hours per week
		<input type="radio"/>	<input type="radio"/>	to	
		<input type="radio"/>	<input type="radio"/>	to	
		<input type="radio"/>	<input type="radio"/>	to	

WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

When Stu looked at me with those big, hopeful eyes, I was reminded why I get up early on Thursday mornings. When a friend began tutoring a local elementary student, I decided to tag along. Although the initial impetus was probably motivated by guilt-I quickly found that working with Stu was more rewarding than a few extra minutes of sleep. Possessing a perpetually runny nose, Stu had few friends and was falling behind in his classes. His teacher explained that having an older mentor might help him catch up in reading and also assist him in interacting with others. At first I felt awkward around Stu, but each week I found it easier to crawl of bed as each week he grew more confident in his reading and in himself. I think we learned a lot from each other.

Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

- ① Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- ② Discuss some issue of personal, local, national, or international concern and its importance to you.
- ③ Indicate a person who has had a significant influence on you, and describe that influence.
- ④ Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- ⑤ A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- ⑥ Topic of your choice.

Attach your essay to the last page on a separate sheet(s) (same size please). You must put your full name, date of birth, and name of secondary school on each sheet.

Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at an educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No
- ② Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.


Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

SIGNATURE & PAYMENT

Application Fee Payment Online Payment Mailed Payment Online Fee Waiver Request Mailed Fee Waiver Request

Required Signature

I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false. In addition, I authorize the release of my admission decision to my secondary school.

Signature  _____ Date _____
mm/dd/yyyy

The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.

Personal Essay—Mark B. Johnson
Evaluate a significant experience and its impact on you.

During middle school, two friends of mine and I spent two weeks of the summer vacation at my uncle's house near the foothills of the Catalina Mountains, a small chain just north of Tucson. Bicycles and a sense of adventure propelled us out of the semi-paved streets of town into the desert and finally to a dry river bed at the foot of the Catalina's. We locked our bikes to a Palo Verde tree trunk and took old boy scout knapsacks full of canned food as high up as we dared toward the first set of outcroppings. It was about a forty-five minute climb, made all the more uncomfortable by the sharp digging of the cans into our back.

Once under the rock formations, which looked so different up close—shapeless and diffuse—compared to their distinct outlines from down below, we built a little fire out of Mesquite branches, opened a can of franks and beans, cooked and ate with great satisfaction. Then we buried the remaining cans under small rock piles and felt absolutely sure that we could recover them when we needed to on a later trip. The word "cache" had a powerful grip on me then; it seemed to harken back to the essence of adventure stories I'd read and I remember vividly the feeling of security and independence this foray gave me.

We made a number of these "adventure trips" and spent some time trying to climb the rocks, but never really scaled one of them completely. The shady overhangs made great vantage points for looking down on Tucson. There was never anyone up there, so we were the hidden observers, and we could make out many landmarks: the Catalina Theater, the dealership where my uncle works, churches, parks and my uncle's subdivision. There trips included my first serious conversations on all kinds of topics, and we shared a lot of our "plans" (many of which were based on books we had read and were therefore full of rather unlikely-to-be-realized aspirations). In addition to typical matters of teen-aged confusion and mystery. We witnessed some pretty spectacular things, like the sudden appearance of a coyote or hawk and, once, a pounding thunder storm.

Up on the mountain I felt completely free, but not as though we were running away, even though a big part of the thrill was related to those notions: escape, secrecy, and survival kits. I looked for my uncle's house from up on that mountain, and I loved the fact that I could look down on my own life from such a distance and put it into some kind of perspective. I haven't been out to visit my uncle since ninth grade, but I have thought about that trip recently as I look ahead to college. When I move on to college and leave one phase of my life behind, I will be able to look back on it and understand it better from a new vantage point. Just as my uncle's neighborhood looked so different from our mountain stronghold.